

What do we need to keep in
mind?

What is important?



YOUTH EXCHANGE PROGRAM:

- PRESENTATION OF PASSIONS BY YOUNG PEOPLE
- THE ROAD TO SUCCESS IN THE FUTURE
- HOW TO CREATE OUR FUTURE
- THE ESSENCE OF INTERESTS
- MY STRENGTHS
- TOOLS SUPPORTING DEVELOPMENT: KEY COMPETENCIES, SOFT SKILLS
- LEADERSHIP COMPETENCIES
- WORKING WITH THE PROJECT METHOD
- PERSONAL DEVELOPMENT - COACHING AND TUTORING
- WHOSE PASSION: THE CHILD'S OR THE PARENT'S?
- TIME FOR PASSIONS
- MOTIVATION

TRAINING FOR YOUTH LEADERS AND WORKERS

- **SUPPORTING YOUNG PEOPLE IN DEVELOPING THEIR PASSIONS**
- **WORKING WITH KEY COMPETENCIES**
- **BUILDING EDUCATOR AWARENESS**
- **STIMULATING REFLECTION - CREATIVE THINKING, EVALUATION AS A WORKING TOOL**
- **DEVELOPING SOFT COMPETENCIES**
- **CONCLUSIONS AND RECOMMENDATIONS DEVELOPED BY YOUNG PEOPLE**

TRAINING FOR YOUTH LEADERS AND WORKERS - FOLLOWING

- **AWARENESS OF TEACHING FOR THE FUTURE - THE IDEAS OF KEN ROBINSON**
- **REFRESHING THE OUTLOOK ON EDUCATION**
- **EXCHANGE OF EXPERIENCES/ MAYBE STUDY VISITS?**
- **THE ROLE OF THE PARENT IN PROMOTING PARTICIPATION IN NON-FORMAL EDUCATION!!! AND DEVELOPING PASSIONS - "SCHOOL COMES FIRST".**
- **PASSION OF THE CHILD OR PARENT?**
- **TIME FOR PASSIONS**
- **MOTIVATION**
- **PANDEMIC - THE HEYDAY OF MDK2 - THE SEARCH FOR WAYS FOR YOUTH TO DEVELOP AND CONNECT WITH PEERS - GROUP WORK, SOCIAL ROLE**

What will be the benefits of working with foreign partners to achieve project goals?

- Different approaches - 3 organizations - exchange - broader perspective: cooperation with city cells, independent initiatives,
- common mission to support youth development
- developing universal results - goal: to inspire young people and encourage them to take action - promotion of best good practices and ideas - encouraging their introduction locally in new places (e.g., youth worker as a profession, greater influence of youth voices in the development of local offerings,
- identifying and developing the competencies of the future
- education = adventure
- sustainability - introducing elements of Global Goals into everyday work in non-formal education - green good practices

Project measures:

- Increase in competence and level of implementation of changes
- To draw attention to the role of non-formal and extracurricular education in the context of personal development, professional development and preparation for adulthood
- Increase young people's awareness of the benefits of developing passions in the context of key competencies and achieving success in the future.
- To equip 15 youth workers with the competencies to support youth in shaping their future.
- Equipping 30 young people with the tools they need to develop their passions and be ambassadors of education Non-formal education as a path to self-exploration